



# Monday

The Daily Universe

Brigham Young University, Provo, Utah

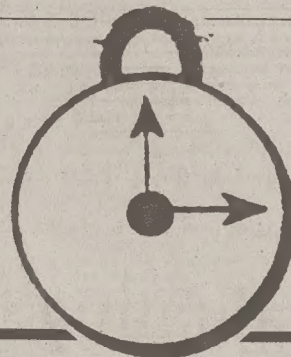
Today

14  
March  
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• Counseling and Development Center will offer free workshops today at 151-A. Workshops include:

- 11 a.m. -- Reading textbooks
- 3 p.m. -- Overcoming procrastination

Vol. 47 Issue 119



## The 4-year degree

Policy-makers fight to make the Y experience a shorter one

### BYU graduation problem appears worse in reports

By EMILY SELDEN  
Universe Staff Writer

By not considering mission time, national publications make BYU's timely graduation problem appear to be worse than it really is.

In its annual ranking of 204 national universities, U.S. News and World Report placed BYU in the third quartile and reported that only 30 percent of BYU freshmen enrolled between the 1983 and 1986 school years graduated within six years.

What the report does not mention is that this statistic includes time taken out for missions, said John Tanner, associate academic vice president.

University officials say 57 percent of BYU students graduate within four years.

The article placed the University of Utah in the same quartile as BYU and listed it as having a six-year undergraduate graduation rate of 33 percent.

Brian Shuppy, coordinator of information at the University of Utah, said the university does not have any method to subtract time for missions from its statistics like

BYU does. As a result, the four-year graduation rate at the University of Utah is listed as about 17 percent, he said.

Graduation rate accounted for 10 percent of U.S. News and World Report's overall voting. The schools were also judged on student selectivity, faculty resources, financial resources, and alumni satisfaction.

The six-year graduation rate for those schools ranked among the top 25 colleges fluctuated between Harvard's 97 percent and UCLA's 72 percent, a noticeable difference from BYU's printed rate.

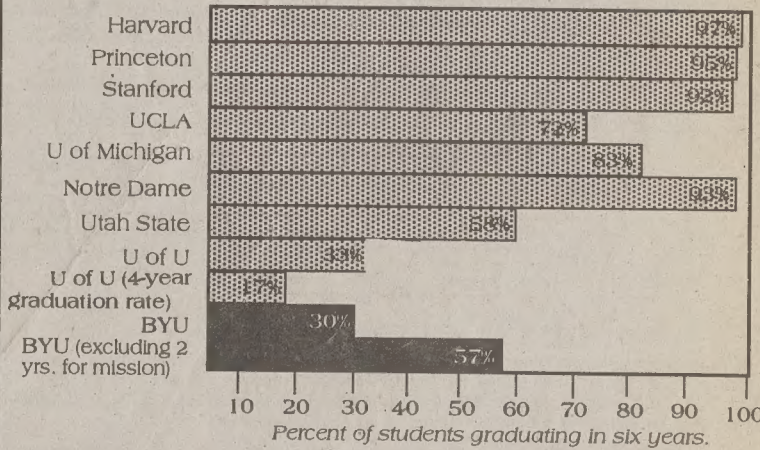
Stanford University and the University of Notre Dame, both among the top 25 national colleges, have about 93 percent of their students graduate within six years, officials said.

James Sheehan, a member of Stanford's committee on undergraduate education, said approximately 89 percent of Stanford's students graduate within four years.

Sheehan said about 3 percent

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#### National university six-year graduation rate



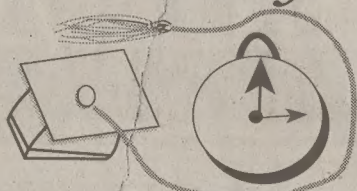
This study ranked 204 universities across the nation. The statistics presented are taken from the percentage of freshmen, from 1983 to 1986, who graduated with a bachelor's degree in six years.

Source: U.S. News & World Report, Oct. 4, 1993

Graph by Rana Lehr

## Administrators present 10 Y timely graduation plans

Timely



Graduation

Editors Note: This article is an overview of 10 initiatives BYU is currently implementing to help students graduate faster. During the next few weeks the Daily Universe will print an article on each initiative.

By SARAH JANE CANNON  
ERNEST GEIGENMILLER  
Universe Staff Writers

In the last few months, BYU has organized a 10-step plan that is designed to not only promote timely graduation, but increase the University's graduation rate.

"We are trying to get our house in order," said John S. Tanner, associate academic vice president. "... The administration wants to put BYU undergraduate programs back on a four-year budget."

Tanner said BYU wants to make it realistically possible for students to be able to complete the baccalaureate in four years.

These 10 initiatives include:

- Restructuring transfer credits — Associate degrees from certain two-

year colleges could fulfill most of BYU's general education requirements.

- **Mandatory advisement** to monitor graduation progress — Seniors who have 150 credit hours, 12 semesters or seniors with an undecided major will be required to meet with academic advisers before registering for classes.

- **Streamlining of major requirements** — BYU will enforce a 60-hour cap on most majors unless "compelling evidence" allows for exceptions.
- **University general education requirement review** — A faculty committee will conduct an extensive and thorough review of all general education requirements.

- **Review of restricted enrollment** in specific majors — BYU is working to promote a more open-door policy for entrance into a major program. "I think that in principle the campus should be an open market, where students are free to select whatever major they choose. Although I recognize some legitimate exceptions, in general students admitted to the University should be admitted to the major of their choice," Tanner said.

- **Analysis of bottle-neck courses** — Committees are working to reme-

dy the problem of too many students for too few classes.

The University is also considering the formation of a freshman curriculum of courses that must be taken in the first year.

- **Review of courses with high failure rates/grade inflation** — The University will analyze grading scales in classes with high failure rate and work to prevent grade inflation in certain other classes.

- **A new course catalog and Master Academic Plan** — The new catalog is designed for easier access. MAP is a guide that provides a four-year track for all majors.
- **Priority registration** — Phased-in last year, this initiative gives upper-classmen registration priority in the classes they need.

- **Monitoring and advisement of freshmen** — The University will work to orient freshmen and improve their experience, and promote interpersonal relationship between faculty members and freshmen students.

In addition to these 10 initiatives, the administration is implementing Spring/Summer tuition cuts and other financial incentives to help promote timely graduation.

"We are trying to get our house in order. ... The administration wants to put BYU undergraduate programs back on a four-year budget."

John S. Tanner, associate academic vice president

## Next year's catalog to show less major requirements

By KRISTINA LOWE  
Universe Staff Writer

See related story on page 2

By the time next year's catalog is printed, 80 percent of the majors offered at the University will require less than 60 hours of major-related credit, following President Rex E. Lee's charge to streamline graduation requirements.

In 1990, only half of BYU's majors required less than 60 hours of major-related credit. Streamlining major requirements is no easy feat, officials say.

Many say they must worry about keeping accreditation standards while still facilitating timely graduation.

In 1991, colleges and departments with the most majors requiring the most credits included the Department of Design, the College of Engineering and Technology and the College of Nursing.

"We recognize President Lee's concern and feel we have made a faithful effort to reduce program credit hours," said Sandra Rogers, dean of the College of Nursing. "We still feel we're giving students the knowledge needed to be out in the professional world."

Rogers said the nursing program would lose its accreditation if they cut the number of credit hours required by the major to 60.

"It's not possible with nursing," Rogers said. "We have professional standards that we need to meet for licensing and accreditation."

BYU administrators say they recognize the need to keep accreditation standards, but that most programs can be streamlined.

All colleges that had majors with more than 60 hours of major-related study were asked to re-evaluate what is required for a bachelors degree in that area.

"The results have been encouraging," said Associate Academic Vice President John Tanner. "They've shown a lot of good will."

The Department of Design was one of the departments with majors that required the most major-related credits in the 1993-94 catalog. Majors in the design department required 88 to 92 credit hours

before the cuts. The majors now average 75 credits. "We are still under pressure to look at further reductions, but at this point we have compelling reason not to reduce any further," said Robert Barrett, chair of the design department. "We are on the bottom rung of the ladder. We meet the minimum expectations for accreditation."

The College of Engineering and Technology has also cut credit hours, said Pam Williamson, college academic supervisor. She said the college still meets accreditation standards. She also said meeting President Lee's 60 credit requirement is impossible if the college wants to remain accredited.

College and departmental officials say they have cut credits, but have not sacrificed students' educational needs.

Students who enter the nursing program next fall will find they do not need as many prerequisites to enter the program, and will find changes in the nursing curriculum, Rogers said.

"Preliminary changes in the curriculum will make students better prepared to face the changes that are

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Inside

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## Oberlin, Drury colleges start 3-year graduation program

By MARIAM FOUTZ  
Universe Staff Writer

While BYU is encouraging students to graduate in four years, the talk at some other college campuses is reducing a person's college stay to three years.

The idea of receiving a bachelor's degree in three years is becoming more popular, though there are pros and cons to the three-year graduation programs popping up across the country.

S. Frederick Starr, President of Oberlin College, enrollment 2,600, in Oberlin, Ohio, has studied the idea of implementing a three-year undergraduate graduation program.

An intense three-year program is an option in Oberlin's catalog next year. "We expect there will be quite a large number that will want this option," Starr said.

Other universities and colleges across the country are considering the three-year option.

The New York and Virginia sys-

tems and Stanford University, among other places, are looking at a three-year program, Starr said.

Lowell Price of Stanford University said the president of Stanford has also considered a three-year program.

Starr's 1991 *New York Times* article, "Tuition Relief for the Middle Class," received attention from newspapers across the country and brought the issue of three-year graduation into the spotlight.

"The reality is there is a very substantial student demand around the nation," Starr said.

Starr said more high school students are taking the Advanced Placement exam, and a substantial number of high school students are entering college as sophomores.

George Dehne & Associates conducted an independent survey in 1993 which reported that 77 percent of 2,000 high school students surveyed said they would like to go to a college that offered a three-year bachelor's degree.

Three-year programs are in demand because they have several benefits.

With a three-year degree, students save on the money they would have spent for the fourth year of schooling, plus they are able to start making money in a job during that year they would have otherwise spent in school, Starr said.

"It would bring private education within the budgets of the hard-pressed middle class," Starr said.

The three-year program is a "win-win situation" for both the students and the university, Starr said. The institution is able to educate more students because students are moving through the school faster.

Going through a three-year program also allows a student to get into graduate school faster and lessens the amount of time it takes for a student to enter the work force, Starr said.

Three-year programs also cater to students who want a more focused curriculum.

Starr said other benefits to the three-year degree are more energy on

undergraduate teaching, a more mature student body, elimination of remedial high school education at a college level, and elimination of experiential learning that could be saved for before or after college years.

Though the benefits are substantial, obtaining a three-year degree can be a difficult task.

"It's not for everyone," Starr said.

This type of program requires a student who is more "focused and motivated," Starr said. Students need to take advantage of their high school years and be better prepared to enter college.

"The program would be intensive, and hardly appropriate for those wishing to supplement their academic diet with lightweight courses and afternoons on the fraternity porch with a six-pack," Starr said in his article.

Julie Guillebeau, a representative from Drury College, which has implemented the program, said the three-year option is a "tough track."

## BYU evaluating programs, trimming requirements

By TIFFANY ZWEIFEL  
Universe Staff Writer

BYU tries to package a master's degree into a bachelor's degree, said Edward Geary, associate dean of the College of Humanities, and now departments are evaluating programs to help students graduate sooner.

To decide which classes to keep or cut, BYU officials try to include all departments and faculty members in the process, said Raylene Hadley, Academic Advisement director.

Individual departments were given the challenge to decide which classes stay or go without compromising the integrity of the program, Hadley said.

Although all departments were asked to look extensively at curriculum, the General Education department has not received a mandate to eliminate any of the general education classes, said Juliana Boerio-Goates, associate dean of the department.

"I don't think general education is the reason why students are not graduating on time," she said.

Instead, factors such as not taking enough credits, interference with work and family and not deciding on a major keep students at BYU longer, she said.

Compared with other universities, BYU's general education program has about the same requirements, she said.

Taking religion courses, which is something all students choose to do when they come to BYU, does take extra time and students should be

aware of it, she said.

The General Education department is evaluating the program and taking all under advisement, Boerio-Goates said.

With other departments, the issue is not cutting classes, but cutting requirements, Geary said.

Even when requirements are cut, the classes are still available to students, because many students opt to take them, he said.

BYU now offers more options to students concerning whether they want to graduate sooner, or stay longer to earn a minor that can make them more employable, Geary said.

Eliminating pre-requisite classes, but combining essential elements of that class into another class also helps students to finish sooner, he said.

"It's a matter of departments looking at what they feel the graduates ought to have, but making a bachelor's available in four years," he said.

BYU does not want departments to pick and choose classes, but instead to reorganize, Geary said.

The big push is on majors over 60 credits, he said.

In the education department, deans have to be extra careful that classes they eliminate do not affect accreditation, said LuJeanne Peters, director of the Education Advisement Center.

"We would meet the minimum requirements and embellish that," Peters said.

The engineering department has done extensive revisions and have probably reached the point where it

wants to be, said Ronald Terry, assistant dean of chemical engineering.

After the departments approve a revised program, the plan is voted on by a curriculum committee, then it moves to a university curriculum

committee which has representatives from all of the colleges and finally it must be accepted by the Vice President's Council, he said.

"So there's several levels, but it begins with the departments," he said.

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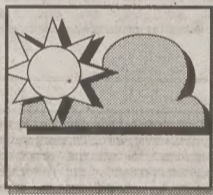
### YESTERDAY in Provo

High: 63  
Low: 30

Precipitation  
as of 5 p.m. yesterday

Yesterday: 0"  
Month to date: .12"  
Water season to date: 7.64"

### MONDAY



**MOSTLY  
SUNNY**  
Sunny skies and warmer temperatures with highs in the mid 60s.

### TUESDAY



**FAIR SKIES**  
Continued unseasonably warm temperatures with highs in the upper 60s.

SOURCE: KBYU Weather Service and KSL Weather Service

### The Daily Universe

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"Do ye not remember the things which the Lord hath said? - If ye will not harden your hearts, and ask me in faith, believing that ye shall receive, with diligence in keeping my commandments, surely these things shall be made known unto you."

--1 Nephi 15:10-11

This is P.J. Sutton's favorite scripture because if we need to know answers to things, just ask the Lord.

- P.J. is:
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  - from Bremerton, Wash.
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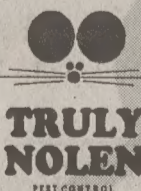
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# G.E. to conclude review by May

By JAY VERDOORN  
Universe Staff Writer

General education requirements will not be lowered in spite of President Rex E. Lee's request for faster graduation, general education officials say.

Although there is a committee reviewing the G.E. requirements, the committee has not been asked to reduce the number of credit hours involved, said Juliana Boerio-Goates, associate dean of General and Honors Education.

"No classes at this point are going to be eliminated," she said.

The current general education program at BYU may, however, expect a revision in requirements to accommodate the changing focus of education.

By May, the College of Honors and General Education and the Faculty General Education Council will have completed an extensive examination of the G.E. program.

The review began last October by request of Associate Academic Vice-President John S. Tanner. Tanner asked Paul Alan Cox, Dean of Honors and General Education, to oversee the review.

Together, Tanner and Cox invited the faculty council to examine the G.E. program.

According to the general education outline, the program's objective is to "provide breadth to the student's intellectual life."

Though this explanation is simple, the prospect of changing the current curriculum is complicated.

"The most frustrating thing is there is no single solution that will serve everyone," Boerio-Goates said.

In order to receive more input, the College of Honors and General Education is not only looking to the faculty council for assistance but is also creating a General Education Student Advisory Council.

Over the last month, Boerio-

Goates has been accepting applications from those interested in being on the council.

Boerio-Goates said the student council is expected to present the student's perspective on general education and offer opinions and suggestions.

With most of the research and data collection completed, Geoffrey J. Germane, Faculty General Education Council chair, said that the review is entering a stage of organization and synthesis.

No information regarding possible proposals for a new G.E. program is being revealed until the review is completed in May.

Germane did say that the current program will more likely be enhanced than changed.

"I would be surprised if they completely revised the G.E. program," Germane said. "What we have was established by extremely knowledgeable men who knew the system well."

# Students have ideas about changes for general education requirements

By ANGELA HANSEN  
Universe Staff Writer

Although BYU general education officials say no general education requirements will be eliminated as part of timely graduation, some students have their ideas about what could be changed.

"I think the math classes are ridiculous," said Dan Long, a human biology major from Round Mountain, N.J.

He said some of the math classes that are supposed to be more difficult than Math 110 are actually easier simply because they're not G.E. classes.

Making a class required tends to sully both the students' and the instructor's attitudes about the course, said Todd Turley, a humanities major from Los Angeles.

As a consequence, they aren't as excited about it as they could be, and sometimes that makes the class dull, he said.

"Everybody's like 'I'm here because I have to be and I don't care,'" Long said.

The reason BYU requires certain classes is so people graduating from BYU will have a broader education than they otherwise would, officials say.

"When you leave here, your degree says 'Brigham Young University' and that needs to stand for something," said Juliana Boerio-Goates, associate dean of General and Honors Education.

In this case, the broad education ought to be made even more broad, Long said.

"If they're going to require that diversity, they should allow students more choice on what they're going to take," he said.

Allowing students to take a human anatomy class instead of Biology 100 would be an example,

he said.

Turley said BYU already does allow for some choice for some G.E. requirements.

Class size is another factor which can affect how much students enjoy their classes.

"The large section classes are not the favorites of students as a general rule," Boerio-Goates said.

"More students hate P.S. 100 and Bio. 100 than like them," she said.

In large classes, Turley said he felt more like a number than a person.

He complained that some of his teachers seemed cold and never really invited students to come talk to them if they had questions or problems.

"It's hard to get individual attention," said Connie Cohen, an elementary education major from Pelham, N.Y.

Not all G.E. classes are horrible, though.

"I like the religion classes," Long said, "even though they're G.E. they offer so many of them at so many different times that they still have good student-teacher ratios."

"For me it was a break being able to learn about something you're actually interested in," Turley said about his religion classes.

He also enjoyed his humanities class because it let him "get a taste of literature and art and all that."

"I thoroughly enjoyed my Humanities 101 class," said Nathan Dullam, a pre-management major from Portland, Ore.

"I liked learning about the arts and about culture," he said. "It was the kind of class you don't have in high school."

Nevertheless, Boerio-Goates points out that students' opinions differ.

"At least some students found these courses to be very very valu-

able," she said, "but other students think they're the absolute worst class they've ever had."

"I did not like that class. I hated it," Cohen said about Humanities 101.

"It was pathetic how much reading we had to do. I felt like we didn't learn anything because we covered so much," she said.

She said her class spent one day covering one of Shakespeare's works, and she did not feel that was sufficient.

Turley said giving students a broad overview of things can help in choosing a major.

Two years ago, General and Honors education did a study to find out which G.E. classes students liked.

The study was decided to be flawed, though, and the results were never compiled.

"The conclusion of the people who looked at the survey afterwards was that it was not well done," Boerio-Goates said.

Institutional Studies is working on a similar study which will hopefully be more accurate and useful, she said.

Institutional Studies is working on a similar study which will hopefully be more accurate, she said.

The study will determine if there are G.E. classes that students feel are not necessary.

"We don't want a class that students are going to hate before they ever come in," Boerio-Goates said. If that is the case, the students won't give the teacher a fair chance.

It will also attempt to determine if something is inherently wrong with the course, or simply with the students' perceptions of that course.

Administrators say they want to give students enough time to complete the G.E. requirements.

## INPUT from page 1

It's crazy for people to still be hanging here after seven or eight years," said. "If they're scared to graduate, maybe BYU should improve its programs for helping graduates get jobs."

Many students say they feel the administration could assist in timely graduation by changing current graduation standards.

I think that if the administration wants us to graduate in four years, one of the GE requirements should cut," said Ryan Dobbs, 23, a junior in Las Vegas, Nev., majoring in human biology. "Some of the requirements seem silly, like requiring sci-

ence majors to take physical science or biology."

Some students say they think cutting GE requirements would lessen the quality and competitiveness of BYU students, especially in the job market.

"The GE requirements are there so that BYU students can get a broad educational base and be more aware of different fields of study," said Doug Rosenquist, 24, a senior math major from Fountain Hills, Ariz.

"If you take away those requirements, BYU students will not be as well-rounded and will be less competitive with students from other schools when trying to get jobs."

Class availability plays a large role in a student's ability to graduate within four years, and often students cite class unavailability as a reason for postponing graduation.

"Quite often, all of the sections of a certain class I need are full," said Noreen Reyes, 19, a sophomore from Los Angeles majoring in public relations. "If the University wants us to

graduate in four years, they might consider adding more sections of popular classes that a lot of people have to take."

Often a student might decide to change his or her major several times before eventual graduation, and the administration and students both feel that this hinders timely graduation.

"Maybe the university could set a limit on the number of times a student can change majors," said Benjamin Ford, 21, a sophomore from Lakewood, Colo., majoring in international relations. "It's just ridiculous to change majors six or seven times and it takes a really long time to graduate that way."

"I think that the best thing the administration could do is just be understanding," said Liz Ahrens, 19, a sophomore from Rockford, Ill., majoring in history teaching. "I think most students really want to graduate and don't intend to take longer than necessary. But the administration needs to realize that this is probably the only time in most students' lives that they'll have this experience, and most want to take advantage of it."

## MAJOR from page 1

coming with health care reform," Rogers said.

"We have found ways to consolidate some of our important content. By doing that we can cut credits."

"Our program is so structured that cutting credits probably won't accelerate graduation much," Barrett said about the design program.

Barrett said the only real way to speed graduation is to offer more classes during spring and summer.

He said last year the department was able to add classes taught dur-

**"Our program is so structured that cutting credits probably won't accelerate graduation much."**

— Robert Barrett,  
Design Department chair

ing spring and summer, and several students were able to graduate sooner.

Barrett said this year the University may not be able to find the funds needed to offer the extra classes.

"Hopefully (the lowering of major requirements) won't diminish the quality of education. Students still have the option to take the classes that are no longer required," said Richard Hull, assistant professor and area coordinator of illustration.

"In one way, decreasing our program to 75 credits gives students more options," Hull said about the illustration program.

## REPORTS from page 1

graduate within three years and more students are able to graduate after three years. A committee is currently exploring the idea of creating three-year majors at Stanford, he said.

He said none of Stanford's majors require five years to complete, although engineering majors often require more time to graduate.

Teri Harness, commencement coordinator at University of Notre Dame, said about 93 percent of students at that university graduate after four years.

Harness said timely graduation at Notre Dame is not really a concern. Most students are either on scholarship or take out loans and plan to stay at school until they finish, she said.

Harness also said there is a certain amount of peer pressure at Notre Dame to obtain a degree within four years. Each of the majors at Notre Dame can be completed within four years, she said.

Tanner said ivy league schools have high four-year graduation rates because the students have a much more rigid curriculum schedule. Once students lock into a major they are walked through their schedules, he said.

Tanner also said these students are paying so much for college that they find it to their advantage to graduate as soon as possible.

UCLA and the University of Michigan are also listed among the top 25 national colleges and have four-year graduation rates near or below BYU's rate.

Ellen Drake, statistical clerk for the University of Michigan, said approximately 61 percent of Michigan's students graduate within 4 years.

Drake said the university does not have any five-year majors but often engineering and nursing students take longer than four years to graduate.

UCLA has a six-year graduation rate of 72 percent of its students. However, UCLA's annual student profile shows that only 32 percent of its students graduate after four years.

This rate is growing, however, as fewer students are dropping out and more students are attending school consecutive quarters, UCLA officials said.

"There is now a broader range of classes they have the option to take."

Barrett said before the cuts, students only had two to five elective credits.


He agreed that one of the benefits of the cuts is that students have more time for electives.

He said the department will be willing to suggest electives it feels will benefit students.

Barrett said students in other schools are at a professional advantage because they require more credits.

He said each student must now decide if he is going to lessen that advantage.

"We have committed and dedicated faculty who will teach what's needed regardless of what's in the catalog," said Barrett.



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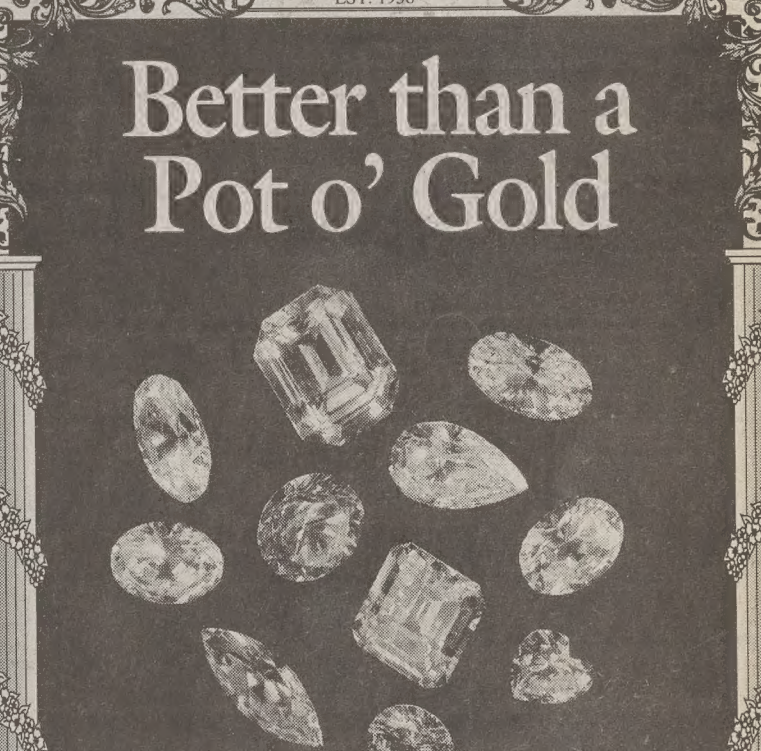
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## Some universities don't consider timely graduation an issue

By HEATHER MCDONALD  
Universe Staff Writer

Administrations of U.S. colleges keep track of how long students take to graduate, but perceptions of what timely graduation is differ widely. Some schools, such as BYU, are taking action to encourage students to graduate in four years. Others are comfortable with having students enrolled for extended semesters.

At the University of Washington timely graduation means graduation after just four years of enrollment.

Administrators are in the process of simplifying graduation requirements to help students do so in response to demands not met for required courses, said Richard Dunn, associate dean of humanities at Washington.

Students can't get into required classes and it is causing them a longer time to graduate, he said.

Jeannette Adams, a senior majoring in English at Washington, served with Dunn on the committee that researched and proposed the policy changes.

She said at Washington an average of 25 percent of a freshman class graduates after four years and 50 percent after five years.

Departments at Washington will not be asked to reduce credit requirements, but students will be allowed to count classes in their major toward general requirements, he said.

"The purpose of the reform is to shift the focus to the content of education rather than on course requirements," he said.

Jonathan Martin, a senior majoring in English at Washington, said the school's complex system of requirements involving various five-part series of general education courses causes a lot of frustration.

"I've been here four and a half years and I'm still confused," he said, joking. "I am about to graduate in English, yet am still required to take 100 level writing classes to fill a general requirement."

Another factor resulting in extended semesters is that up to this point every student who wanted a diversified education had to have a double major, he said.

The reforms include approval of minor programs and encourages departments to develop these programs.

Response to the changes has been positive and will most likely be in effect next fall, said Dunn.

An inquiry at other colleges revealed that not all of them view five and six year studies a thing to avoid.

At the University of Utah average graduation is between five and a half and six years, according to administration there.

"We do encourage students to move ahead in their studies, but we are not making policies and regulations for that purpose," said Kay Harward, assistant dean of students at U of U.

The only thing the university asks of students is to have a major chosen prior to beginning their junior year, he said.

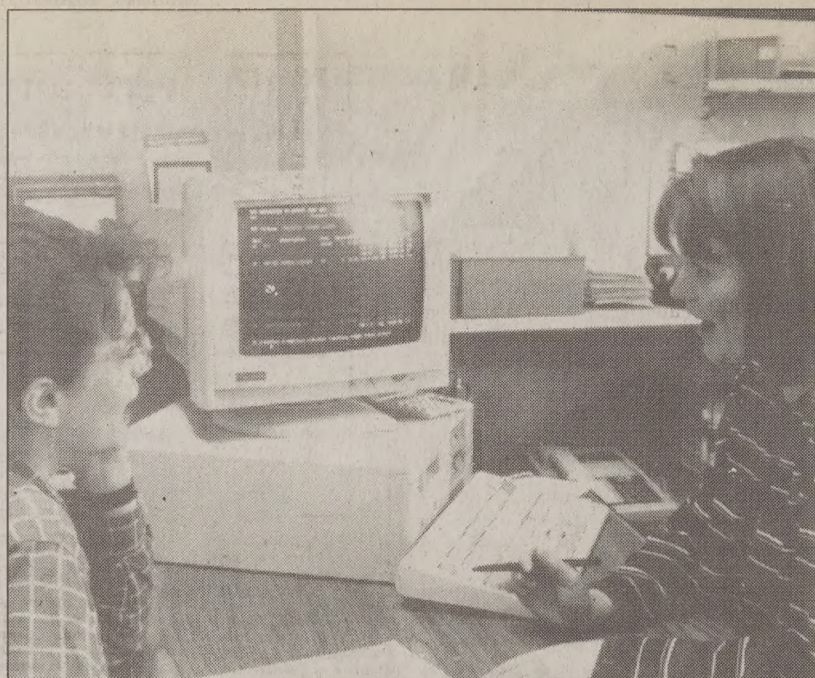
Admissions personnel at George Washington University in Washington, D.C., said that approximately 73 percent of undergraduates graduate within five years.

"The extra semesters are not a big issue because it is not a scheduling problem," said Marc Troeger, senior assistant director of admissions. "Students can get classes they need, but it is the internships and other opportunities that add on the time."

Representatives from some California colleges said that students are taking less time to graduate than in the past, possibly due to recession and increasing tuition fees.

Current graduation rates at Berkeley are higher than they've ever been, said Gregg Thomson, director of student research.

"With the recession, students don't have as much luxury and just want to get through," Thomson said.



Melissa Madsen Fox/Daily Universe

**TIMELY GRADUATION:** Karen Bryner, left, a senior majoring in early childhood education, reviews graduation plans with Sheri Peterson, an academic adviser for the College of Family, Home and Social Sciences.

## Quarter system provides some advantages, setbacks

By CHERYL LOTT  
Universe Staff Writer

The quarter system has advantages and disadvantages over the semester system, according to students and administrators from other universities.

The greatest advantage of the quarter system is that it is short. Students attending Utah State University feel like they don't have to master as much material because the 10-week quarter is shorter than the semester, said Bruce Bishop, Provost of USU.

Another advantage is students can take three classes each school year as opposed to two classes on the semester system, Bishop said.

USU completed an evaluation assessing the quarter system in October, Bishop said. The year-long discussion concluded most USU faculty members favor staying on the quarter system, Bishop said.

Bart Hamblin, a junior at Weber State College from Kaysville, majoring in elementary education, is transferring to BYU this fall. He said he is not concerned about switching from quarters to semesters.

"I don't think it will be that big of a difference," Hamblin said.

Susan Winters is attending Utah Valley State College and Weber State concurrently.

She said she sometimes gets confused trying to keep the semesters at UVSC and the quarters at Weber State straight.

Winters said she prefers the quarters because they are shorter and even though the work load is the same, quarters do not seem like as much work to her.

Winters will graduate in June although her Weber State classes ended Thursday and she will complete her UVSC classes at the end of April.

Converting semester and quarter credit hours can pose a problem.

Winters said she took a three credit hour math class from UVSC that transferred to four and a half credit hours at Weber.

She said some of her classmates took a five credit hour math class at UVSC, with the same work load, book and concepts.

Because they took the class at UVSC, five credits transferred to 15 at Weber. Winters said she has to take an additional math class because she needs more credit hours in math.

Hamblin said his 128 credits will transfer to 70 credits at BYU.

It would have taken him the same amount of time because he is not in the elementary education program at Weber, Hamblin said.



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# Lifestyle

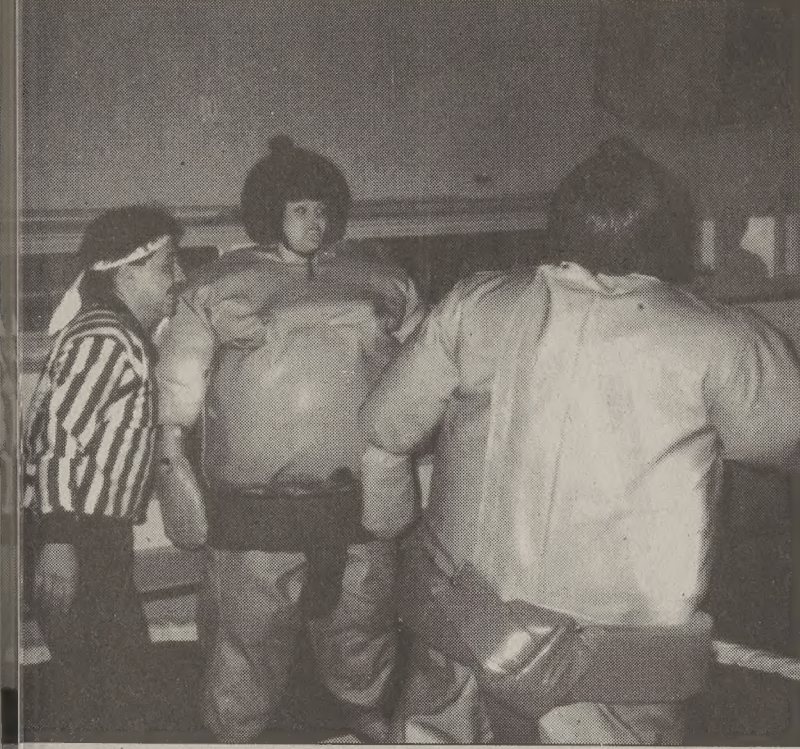


Photo Courtesy of Sumo-Tyme

**Mock Sumo-Tyme!** Danny Lopez, left, referees a game of Sumo wrestling.

## Mock Sumo wrestling: Latest rage in recreation

By RACHEL SAUER  
Universe Lifestyle Writer

The crowd cheers loudly as the two 300-pound competitors try to push, pull and bump each other from the mat in a typical match put on by Sumo-Tyme, a business which provides the mats and sumo suits for such matches.

Sumo-Tyme, founded in 1993 by Danny Lopez of Salt Lake City, is part of the growing entertainment industry of suited Sumo wrestling, called "sumo" along the East Coast, Lopez said.

Lopez started Sumo-Tyme because I saw how popular it could become in Utah," Lopez said. "It's an entirely unique form of entertainment that allows people to be aggressive and expend some energy and have lots of fun in the same time."

The Sumo suits are made of flesh-colored rubberized vinyl, overstuffed with foam rubber and complete with a sumo diaper" and Sumo wrestler's helmet, Lopez said.

The suits weigh about 40 pounds each, with about 24 inches of foam rubber in front and back," Lopez said. "It feels like being in a barrel and makes participants look about 500 pounds heavier."

The contest is a two out of three match, with the typical round lasting about two minutes, or the length of time it takes for one "wrestler" to be pushed on the ground of bumped from

the ring, Lopez said.

"It's quite a workout, and the participants are very worn out by the end of each round," Lopez said. "The average person can only handle two rounds; plus it's very awkward and just trying to maintain balance is a feat in itself."

Sumo-Tyme brings its unique form of entertainment to a variety of places, including dances, private clubs, school assemblies, company parties, conventions, fund raisers — and can be seen during the half-time events at Golden Eagle games.

"We go to any place where people want to have fun," Lopez said. "We can do church parties and activities, school functions — everything."

The Sumo-Tyme price is \$500 for three hours, but offers a special rate of \$350 for three hours as a student/school price, Lopez said.

Lopez is also working on the development of the Amateur Suited Sumo Wrestling Federation and hopes to get matches throughout the state going, to culminate in a state-wide tournament.

"We want it to be like the typical karate or martial arts tournaments, with sponsors for participants, score cards keeping track of matches throughout the season, and matches between winners in junior and regular leagues," Lopez said.

To contact Sumo-Tyme for scheduling or information, call (801) 944-9450.

## Utah Opera receives grant to subsidize future projects

By LAURZIA LEE  
Universe Lifestyle Writer

The Utah Opera has been awarded an Advancement Grant of \$48,850 by the National Endowment for the Arts to help implement the it's long-range plans.

The NEA award will help fund Utah Opera projects, including the mainstage productions, Opera-in-the-Schools and the centennial opera, over the next three seasons.

The mainstage productions include the three operas the Utah Opera produces and performs in the Capitol Theater each season.

Opera-in-the-Schools is a program in which the Utah Opera Company performs in schools across the state.

"The opera eventually performs in every school in the state," said Judith Frisbie-Goins, director of marketing and public relations for the Utah Opera.

The centennial opera is a project the opera is working on for the Utah State Centennial. The Utah Opera is currently in the process of composing a new opera entitled "Dreamkeepers" to celebrate the Utah State Centennial.

The Utah Opera is a non-profit organization which receives only 37 percent of its income from ticket sales, Frisbie-Goins said.

The company must rely on fund raising and grants for their other revenue, she said.

The opera must match the NEA award 3 to 1 in fund raising and ticket sales by the end of the 1995-1996 season.

## Y chorus, de Azevedo fill week with music

By BETHANY HANKS  
Universe Lifestyle Writer

LDS composer Lex de Azevedo, the BYU Women's Chorus and Men's Chorus and local artists participating in the Park City concert series will fill the natural setting of the valley with musical poetry and praises of nature this week.

The BYU Performing Arts Series presents Lex de Azevedo — known for writing the well-known LDS musicals "My Turn on Earth" and "Saturday's Warrior" — on Friday. De Azevedo's concert will feature selections from his latest new age recordings, which reflect the mood and setting of his homes in Park City, Jackson Hole and Lake Tahoe.

The Women's Chorus and Men's Chorus will perform individually on Tuesday and Thursday.

"Jubilance," the theme of the Women's Chorus performance, is a program of praises expressed through a range of poetic, as well as spiritual music which is performed with vocal precision and excellence.

"Jubilance is the joy of life, love, God, nature, music, the Savior and brotherhood," writes the Department of Music.

Amy Dalton, director, has arranged a collection of music which celebrates these themes, and demonstrates the precision of the women's voices. The choir will perform "A Jubilant Song" by Norman Dello Joio, "Preludium" from the musical "The Sound of Music," as well as three selections from Randall Thompson's "Frostiana."

The Performance Preview states Thompson set his composition in the poetic writings of Robert Frost to express the beauty and meanings of nature. The choir will perform three gospel-style numbers by well-known composers: "Goin' Home" by Antonin Dvorak, "Shut De Do" by Randall Stonehill and John Rutter's "The Lord is My Shepherd."

The "Choral Journal" named BYU Men's Chorus one of the outstanding choirs in the nation, and the Men's Chorus "is out to prove that statement in the de Jong Concert Hall," the Department of Music said.

According to the Performance Preview, Mack Wilberg, director, has arranged a program featuring the following favorite concert numbers: "Brothers, Sing On!" by Edward Grieg, "Ave Maria" by Franz Babel, "Tarantella" by Randall Thompson, and "Jabberwocky" by Sam Pottle.

The Park City Chamber/Bureau presents the third annual "Music in the Mountains in March" festival bringing over 100 hours of free musical entertainment to the Salt Lake area. The festival extends through Sunday.

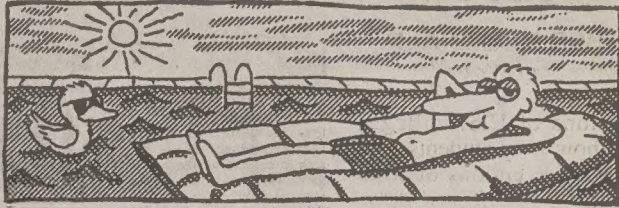
The concert series features jazz, bluegrass, Celtic, country guitar, new age guitar, contemporary duo, folk and string band music performed at the Stein Eriksen Lodge, Main Street Trolley, Deer Valley Resort, Olympia Park Hotel and the Inn at Prospector Square, to name a few.

All BYU performances this week

are scheduled at 7:30 p.m. in the de Jong Concert Hall. Prices for the Women's and Men's Chorus are \$4 for students and faculty, \$6 for general public. For Lex de Azevedo, student and faculty tickets are \$5, general public \$7.

For more information concerning "Music in the Mountains in March" call 649-6100.

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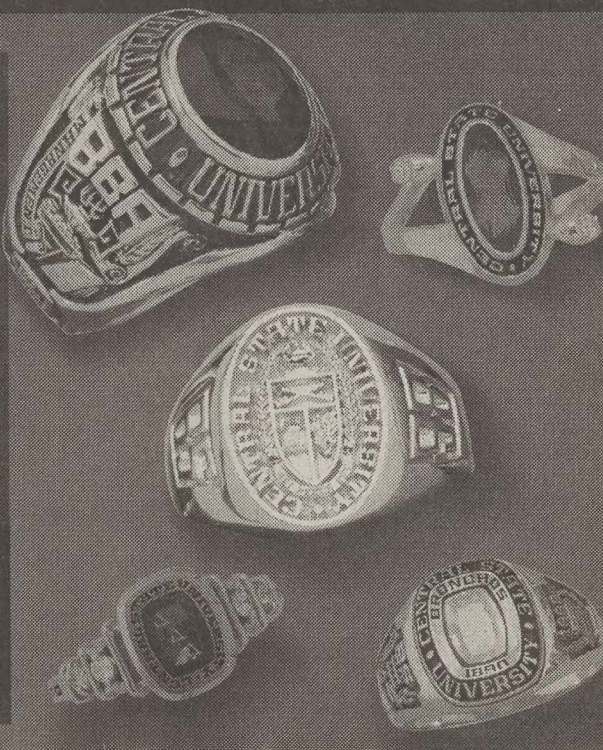
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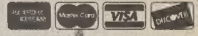
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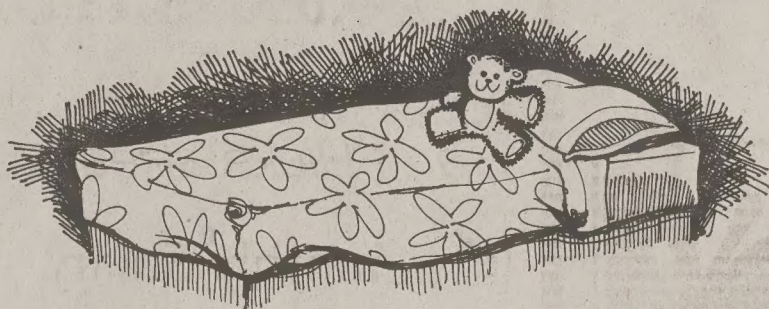
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# Sports

## BYU stood-up for big dance

By PAT POYFAIR  
Sports Editor

Saturday night's WAC tournament championship loss to the Hawaii Rainbows cost the 21-9 Cougar basketball team an automatic berth, as well as an at-large berth in the NCAA tournament.

Instead, the Cougars were invited to host a first-round game in the National Invitational Tournament against Arizona State. Although BYU is one of the favorites to win the tournament, their first-round opponent came out victorious when the Cougars played them in Tempe earlier this year.

It is the first time Coach Roger Reid has received the snub to the big dance in his head coaching tenure at BYU.

The Cougars, who seemed all but assured of the invite after pasting the University of Utah and Fresno State, looked poised to do it again Saturday night.

Kenneth Roberts took advantage of the triple-teaming tactics of the Rainbows on Russell Larson to score 13 points in the first half. He also sparked a Cougar defense that limited the Rainbows to only 24 second-half points, including only two three pointers.

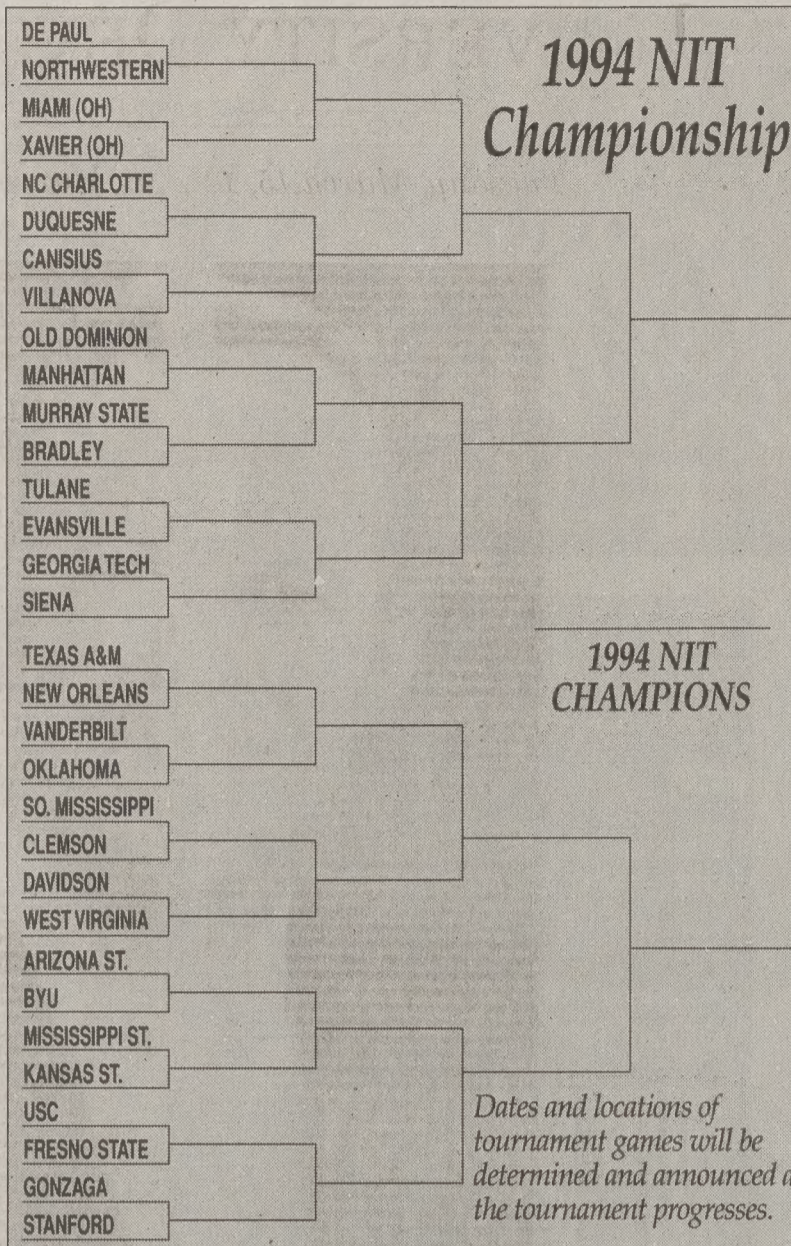
The Cougars seemed up tho their usual tricks, shooting 53 percent from the field, but missing all of their three point attempts.

And the Cougars came out strong in the second half as well, posting a 14-point advantage on Robert's dunk four minutes in, making the score 41-27. Hawaii then called a timeout and made the adjustments necessary to outscore BYU 44-25 the rest of the game.

Trevor Ruffin scored five three pointers down the stretch, providing the knockout punch that eventually handed him tournament MVP honors. Forward John Molle went 3-4 from behind the stripe in the half, and the rest of the team added two more. They missed only four attempts for the half.

In the meanwhile, BYU faded fast. The Cougars couldn't convert on 11 three-point attempts in the second half, while shooting only 45 percent as a team. Ken Roberts finished with a career-high 30 points, while Russell Larson managed 15.

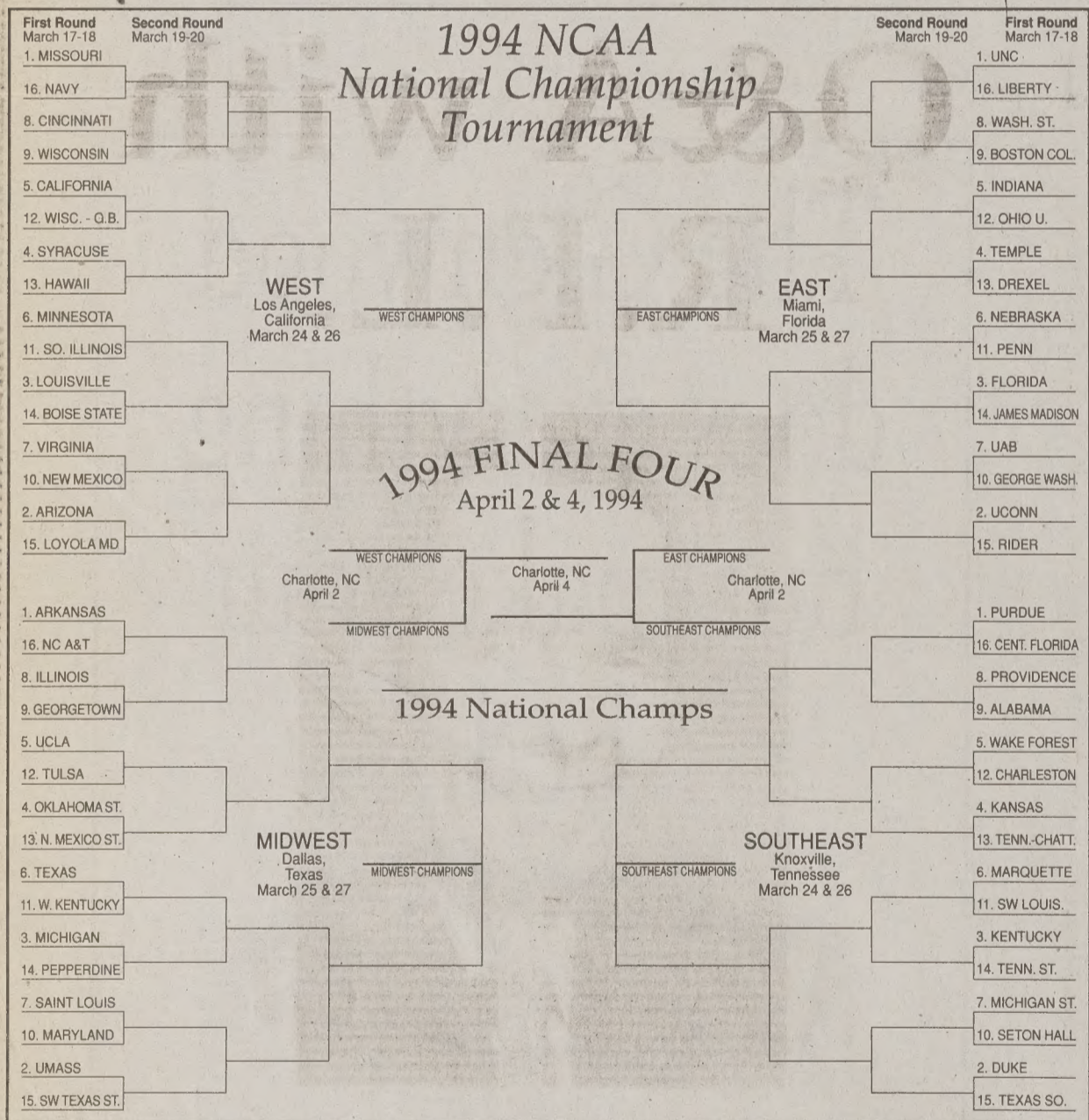
Coach Reid, foreseeing a possible NCAA snub Saturday night, said being left out would be "a tragedy."



"This will be a year when we'll see if the WAC tournament means anything," Reid added. "If we are left out, I think we should do away with it altogether."

UNIVERSALS: Georgia Tech Head Coach Bobby Cremins, in an ESPN interview pointed to BYU as the one team that he felt was slighted by the NCAA selection committee other than his own. Russell Larson and Kenneth Roberts were named to the All-

tournament team, along with Ruffin, Fresno State's Carl Ray Harris and New Mexico's Greg Brown...BYU will meet ASU at the Marriott Center Thursday night. Tickets go on sale for students at 8 a.m. on Tuesday, all unsold tickets go on sale to the general public one hour later at 9 a.m. Season ticket holders can reserve their regular seats from 9 a.m. to 5 p.m. on Monday. Ticket prices will not be announced until tomorrow.

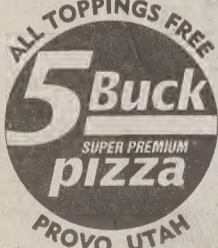


NCAA and NIT tournament graphs by Craig Craze/Universe

**MARCH MADNESS:** Six of the NCAA Western Regional upper bracket games will be played in Ogden at the Dee Events Center on Thursday and Saturday. California's Jason Kidd and LaMond Murray will play in the regional, both are expected to enter the NBA draft after this season.

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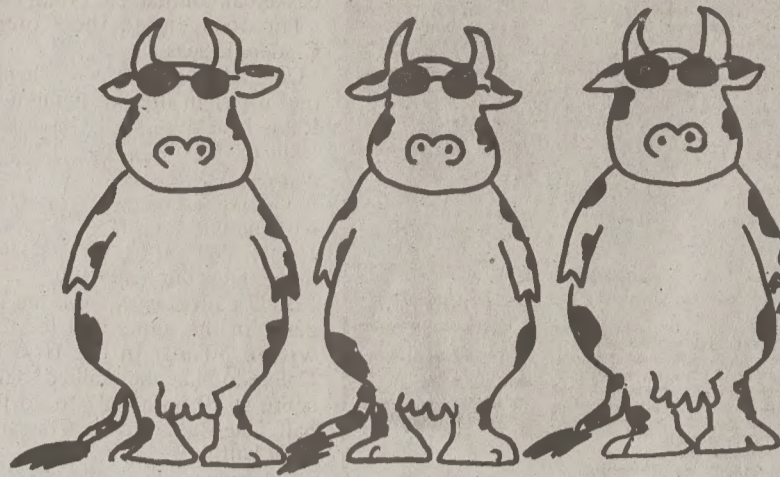
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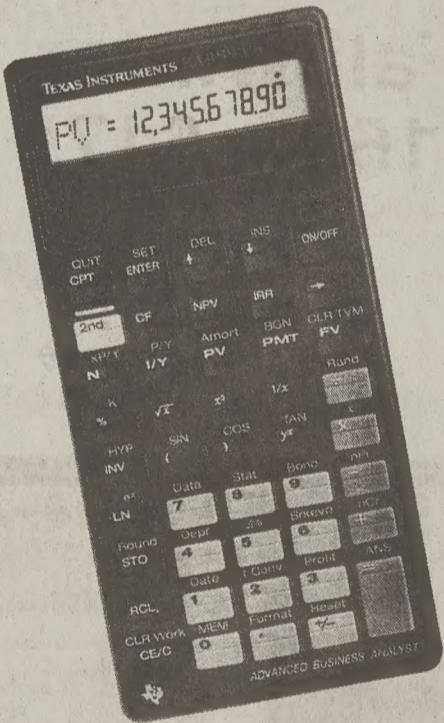
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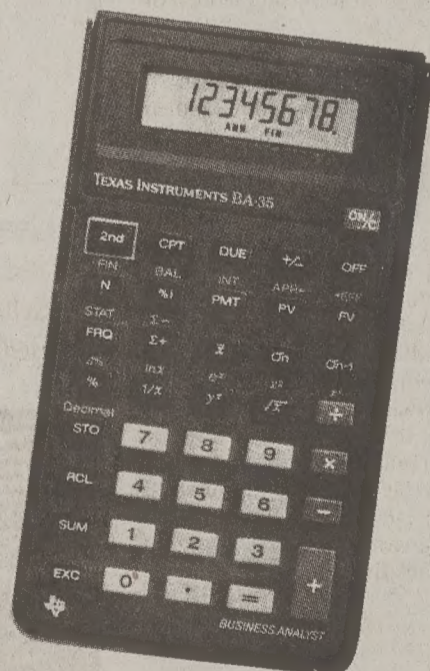


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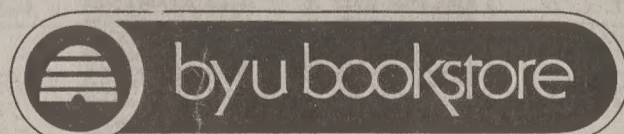
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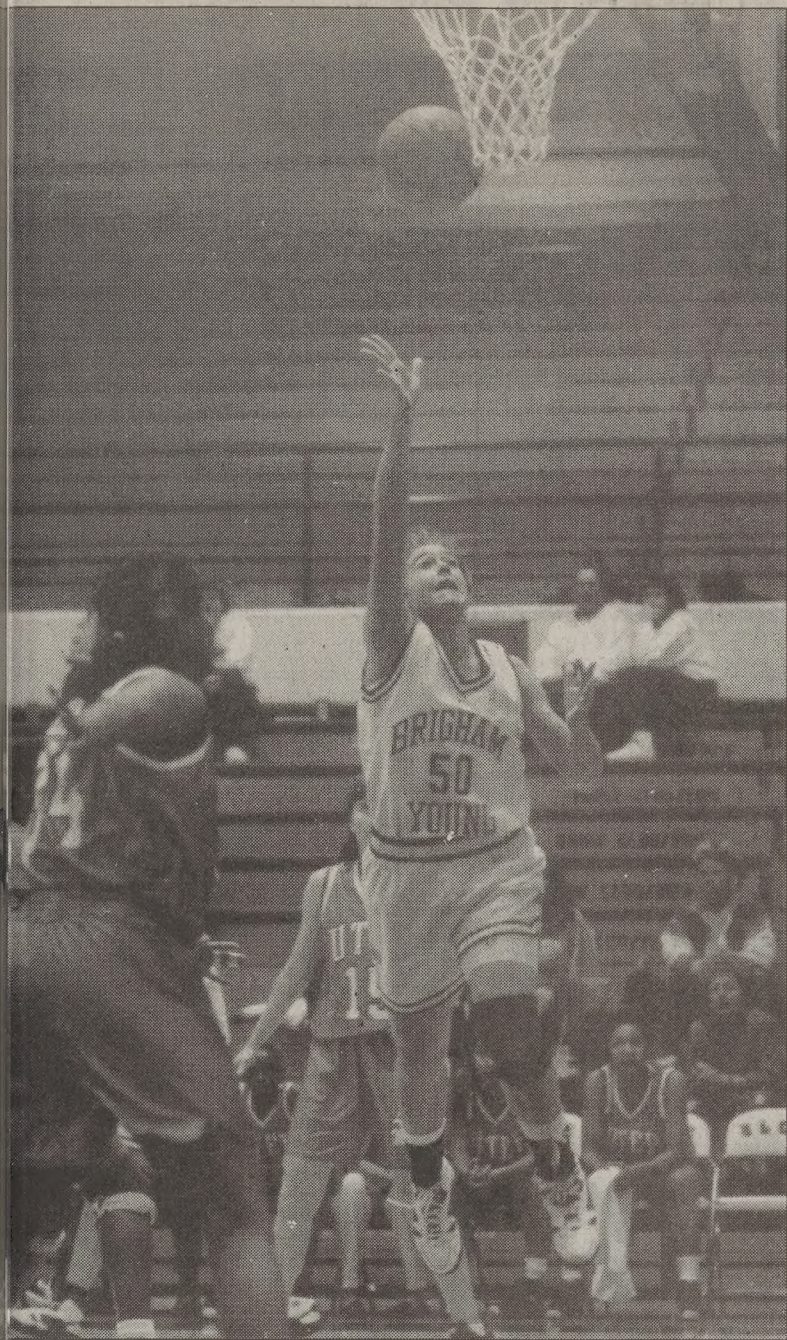
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## Women's hoopsters lose to Colorado St.



Melissa Madsen Fox/Universe

**GOING UP:** BYU's Amberli Nelson shoots a layup against UTEP in the WAC Tournament at Salt Lake Community College.

By AMEE WALKER  
Universe Sports Writer

Sixth-seed Colorado State upset second-seed BYU 67-57 in the semi-finals of the WAC women's basketball tournament Friday.

The loss ended the Cougar's Cinderella season.

Colorado's victory was their second upset in the tournament. The Rams beat third-seed University of Utah in the first round of the tournament Wednesday.

"Colorado State is playing the best basketball of their life," BYU coach Jeanie Wilson said. "I knew we would have our hands full."

BYU pulled away from the Rams early in the game and led 20-15 with 6:30 left in the first half. Colorado State then rallied to tie the score at 20 with 4:27 to go in the half. The Rams led the Cougars 33-28 at halftime.

Colorado State took control early in the second half and led by 14 with 4:09 remaining in regulation. BYU responded with a last-effort rally. A three-point shot by senior guard Nikki Eyre cut the Colorado State lead to six with 2:23 left in the game. The Rams took a time out to regroup.

BYU forced two additional turnovers after the time out. A three-pointer by junior guard Thais Kidd cut Colorado State's lead to five before the Rams secured the victory.

"I'm proud of our team because we never gave up," Wilson said. "The players fought a lot of adversity and played hard. I think we just wanted it so bad that we saw the outcome before we took the steps to get us there."

BYU struggled from the field, shooting only 31 percent overall and 53 percent from the free-throw line.

"My shots were not falling which made it hard to get back on defense," said junior center Debbie Dimond, who led the Cougars with 16 points. "It is a hard thing to do mentally."

## BYU's Todd claims All-America honor

By JEFF HANSON  
Universe Sports Writer

BYU senior Tonya Todd finished second in the 3000-meter run and captured All-America honors as she set a personal best 9:20.68 at the AAA Indoor Track and Field Championships in Indianapolis, Ind. Saturday.

Todd's time was two seconds slower than the all-time Cougar record set in 1986 by Jill Holiday.

Petra Juraskova, competing in the shot put, and high jumper Melinda Boice both placed

both placed in their events, while hurdlers Shellee Openshaw and Tiffany Lott did not run in the finals of the 55-meter hurdles.

Tonya's race went just as we planned," said BYU Assistant Coach Rick Shane. "We were aiming for second place because the race was expected to be won by Kay Gooch of Oklahoma."

Todd was late in the race when Todd

took free and cruised to her finish. In the last two laps, Tonya pulled away from the rest of the pack to keep comfortably ahead," Shane said.

"We're really happy for her. She's been disappointed a few times but tonight it all came together."

Todd, a former member of the Canadian Junior National Team, was named WAC Cross Country Runner of the Year in 1992.

Juraskova, a sophomore from Czechoslovakia, set a mark of 49-11 inch in the shot put, a distance below her qualifying mark of 50-10 set at the WAC championships two weeks ago.

Boice narrowly missed three jumps in the 10-10, and finished with a mark of

Openshaw and Lott ran identical times of 7.99, but neither made it past the semifinals on Friday.

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THE PRINCETON  
REVIEW

Princeton University or the Educational Testing Service

## BYU volleyball team splits series with Cal State Northridge

By AMEE WALKER  
Universe Sports Writer

The fourth-ranked BYU men's volleyball team split its two-match series with ninth-ranked Cal State Northridge last weekend.

The Cougars beat the Matadors Friday in three games 15-10, 15-11, 15-11. The Cougars hit .403 as a team while Cal State Northridge hit .287.

Senior middle blocker Ethan Watts led the team with 21

kills and nine blocks and a .629 hitting percentage. Junior middle blocker Kevin Hambly also contributed 21 kills for a .454 hitting percentage.

The Matadors were led by junior middle blocker Oliver Heitmann who registered 27 kills for a .511 hitting percentage.

BYU entered Saturday's matchup on an eight-match winning streak.

Nevertheless, BYU's streak came to a halt in its second meeting against the Matadors.

## UNIVERSITY DEVOTIONAL

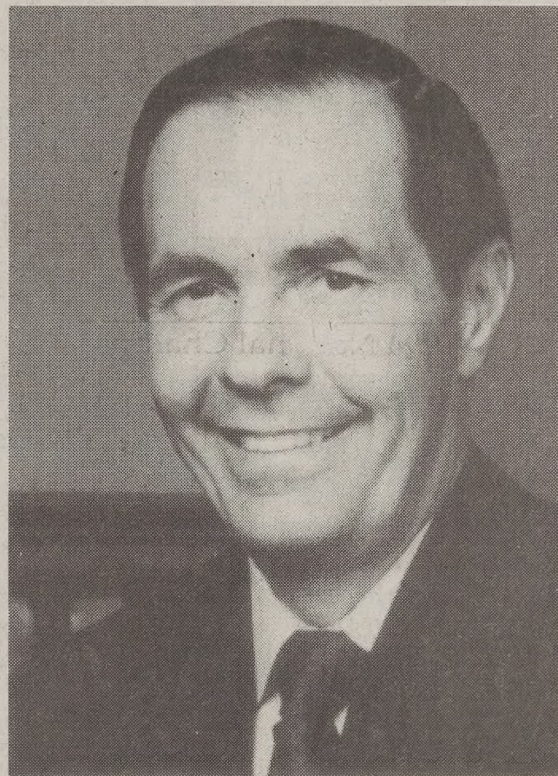
Tuesday, March 15, 11 A.M., Marriott Center



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Member of the LDS Church Second Quorum of the Seventy

## Q&A with R.E.L.



You bring the questions  
He brings the answers

President Rex E. Lee  
Brigham Young University

Wednesday, March 16  
Noon

Wilkinson Center  
Memorial Lounge



10


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10

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This image shows a blank, aged, cream-colored page, likely an endpaper or flyleaf of a book. The paper has a slightly textured appearance with some minor discoloration and small dark spots, possibly due to age or handling. A faint, dark horizontal line is visible near the bottom edge of the page. The right edge of the page is slightly irregular and shows the binding of the book.

M	T	W	TH	F	S	MA
 <h1 style="text-align: center;">BIOLOGY &amp; AGRICULTURE WEEK</h1>				<b>11</b> A Day with BYU's Farm Animals 2-5 pm EMLC 76 W. 2230 N.	<b>12</b>	
<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	
<b>Departmental Displays of Majors in College - ELWC Stepdown Lounge</b>						
<b>Student Research Poster Presentations - WIDB 4th Floor Hallway</b>						
<b>Quad Activities</b> (bY Dept. Clubs) 11 am - 2 pm Checkerboard Quad	•Live Country Music Noon Checkerboard Quad Student Research Information Seminar “How to get Involved in Undergraduate Research” 3 - 4:30 pm 248 MARB		<b>Sidewalk Chalkdrawing</b> 12 - 1 pm Checkerboard Quad	<b>Symposium</b> “Ethical Issues in Modern Biology & Agriculture” 9 am - 12 pm JSB Auditorium <b>Country Western Dance</b> 8:30 pm - 12 ELWC Ballroom	Preregistration 11-2 daily at Checker- board Quad & 8:30 a.m. day of race. Meet at Quad between SFH & RB	
					<b>National Agriculture Day</b>	